



Te Ara Huarau | School Profile Report

School Name: St Joseph's School (Queenstown)

Profile Number: 4016

Background

This Profile Report was written within 18 months of the Education Review Office and St Joseph's School (Queenstown) working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

St Joseph's School Queenstown is a state integrated school with Special Catholic Character. It provides education for students in years 1-8. The school's vision is to create confident learners who, like Jesus, make a positive difference. Also, to provide an environment based on the Catholic faith and Gospel values, enabling the children to develop their full potential, spiritually, academically, emotionally, socially, physically and culturally. In 2022 a new principal and deputy principal were appointed, joining an experienced and stable staff.

St Joseph's School (Queenstown)'s strategic priorities for improving outcomes for learners are to:

- celebrate their Special Catholic Character
- inspire and engage students and families in learning
- maximise student engagement across all learning areas
- build on their positive environment.

You can find a copy of the school's strategic and annual plan on St Joseph's School (Queenstown)'s website.

ERO and the school are working together to evaluate the effectiveness of teaching practices and curriculum change on improving learner progress and achievement with the inclusion of a systematic and consistent approach to structured literacy.

The rationale for selecting this evaluation is to evaluate its success, focusing on the development of coaching systems for consistency and sustainability and improving alignment of:

- systems and procedures
- assessment and data gathering
- the tier system for support.

The school expects to see the structured literacy approach fully implemented into the school's curriculum and for all tamariki to have strong foundational skills in literacy.

Strengths

The school can draw from the following strengths to support the school in its goal to maximise student engagement and improve outcomes for learners in literacy:

- a structured literacy programme that has been well embedded throughout the school
- extensive training for all staff, including teacher aides, with regular professional development in staff and syndicate meetings
- strong systems and processes that are in place for the collection of data
- a clear rationale that has been developed to identify students who are not making expected progress.

Where to next?

Moving forward, the school will prioritise:

- continuing the implementation and understanding of the structured literacy approach
- catering for students who need extra support
- strengthening teacher practice in literacy.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Dr Lesley Patterson
Director Review and Improvement Services (Southern)
Southern Region | Te Tai Tini

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About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home